



Adventist International Institute
of Advanced Studies
Graduate School and Seminary

**Graduate School
Education Department
Comprehensive Exam Rubric
(Evaluation Form)**

Name of Examinee: _____

Program: _____ Area of Emphasis/Specialization: _____ Cognate: _____

Question # _____

Name of Evaluator: _____ Date Delivered: _____

PLEASE RETURN ON OR BEFORE: _____

This evaluation sheet will be kept with the student's permanent record. A copy will be shared with the student as feedback.

Evaluator's Remarks:

Total Score: _____/100

Overall Grade: _____

89-100	83-88	77-82	71-76	65-70	59-64	53-58	47-52	41-46	Below 40
A	A-	B+	B	B-	C+	C	C-	D	F

Signed: _____

Date: _____

Note: Circle the approximate score for each section.

A. Content	30%	D. Christian Worldview	10%
Answer is very comprehensive, accurate, timely, addresses thoroughly the question with depth of understanding, and integrates relevant theories, concepts, and principles.	5	Answer integrates an excellent Christian worldview and follows a high moral standard.	5
Answer is reasonably comprehensive and integrates some relevant theories, concepts, and principles.	4	Answer integrates a good Christian worldview and follows a good moral standard.	4
Answer is fairly comprehensive and integrates few relevant theories, concepts, and principles.	3	Answer integrates some Christian worldview and follows a good moral standard.	3
Answer shows some basic understanding of the question on a superficial level.	2	Answer integrates limited Christian worldview.	2
Something is written about the question but it is irrelevant to the topic.	1	Answer integrates a very limited Christian worldview.	1
B. Critical Thinking	20%	E. Feasibility of Application	10%
Answer displays clear, independent reasoning, supported with facts from multiple perspectives. Arguments are convincingly sustained.	5	Answer demonstrates an excellent link between theory and practice, with a high probability of success in the chosen context.	5
Answer displays sound and convincing reasoning but demonstrates some limitations in critical thinking.	4	Answer proposes sound solutions that can work well.	4
Answer is sound and convincing but a number of recurring critical thinking limitations are evident.	3	Answer provides some good ideas that can work well.	3
Critical thinking is somehow attempted, but is very limited.	2	Answer provides few good ideas that can work well.	2
The answer does not show any evidence of critical thinking.	1	Answer shows no practical application.	1
C. Organization of Ideas	10%	F. Language Usage	10%
The structure and order effectively highlight the key ideas and supporting details; the reader is able to move through the text easily.	5	Answer uses correct English exceptionally well and follows the format and style of scholarly writing.	5
The structure and order highlight the key ideas and supporting details: the reader is able to move through the text quite easily.	4	Answer generally uses correct English and follows the format and style of scholarly writing but has some easily visible language usage issues.	4
The overall organization is fairly effective; some key ideas and supporting details are not properly placed.	3	Answer uses good English and follows the format and style of scholarly writing but has some recurring language issues.	3
The overall organization is poor; the structure and order are not easily visible.	2	Answer consistently shows issues in language usage and in the format and style of scholarly writing.	2
The answer has no logical structure.	1	Answer is hardly understandable due to recurring major language and formatting and style issues.	1
G. Literature	10%		
Answer is supported by a rich repertoire of credible* and recent literature from leading thought leaders and experts in the discipline.	5		
Answer is supported by an adequate number of credible* and recent literature from leading thought leaders and experts in the discipline.	4		
Answer is supported by an adequate number of literature, some of which are not credible* and recent.	3		
Answer is supported by a limited number of literature.	2		
Answer is supported by a very limited number of literature.	1		

*Credible as used in this rubric means trustworthy and cited accurately.