

**PhD in Education Program Outcomes**

Institutional Learning Outcomes (ILOs)	Educ. Dept. Professional Competencies	Program Learning Outcomes (PLOs)	
		Curriculum & Instruction	Educational Administration
<b>1. Spirituality</b>			
Model the Character of Christ through effective integration of faith, learning and life.	<ul style="list-style-type: none"> <li>Reflects the character of Christ.</li> <li>Integrates faith and learning and professional and personal life.</li> <li>Incorporates ethical practices in all aspects of life.</li> </ul>	<ul style="list-style-type: none"> <li>Reflects the character of Christ.</li> <li>Integrates faith and learning in instructional design and delivery.</li> <li>Demonstrates ethical practices and integrity in all aspects of life.</li> </ul>	<ul style="list-style-type: none"> <li>Reflects the character of Christ.</li> <li>Integrates faith and learning in professional and personal life.</li> <li>Demonstrates ethical practices and integrity in all aspects of life.</li> </ul>
<b>2. Scholarship</b>			
Demonstrate skills in teaching, learning, research, publication, and generating knowledge.	<ul style="list-style-type: none"> <li>Engages in, disseminates, and utilizes research.</li> <li>Plans and implements a repertoire of teaching processes.</li> <li>Demonstrates proficiency in research-based practices in education.</li> <li>Evaluates curriculum documents fairly and efficiently.</li> <li>Displays love for lifelong learning.</li> </ul>	<ul style="list-style-type: none"> <li>Produces scholarly outputs that advance knowledge and practices in curriculum and instruction.</li> <li>Integrates research-based practices in innovations in curriculum and instruction.</li> </ul>	<ul style="list-style-type: none"> <li>Produces scholarly outputs that advance knowledge and practices in educational leadership and management.</li> <li>Makes significant contribution in educational leadership and management by integrating research-based, theory-driven practices and innovations.</li> </ul>
<b>3. Service</b>			
Serve God and society with high integrity, professionalism, and spiritual maturity.	<ul style="list-style-type: none"> <li>Demonstrates selfless service.</li> <li>Makes a positive difference in the community.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates sustained selfless service in the community and society at large.</li> <li>Initiates community projects professionally.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates sustained selfless service in the community and society at large.</li> <li>Initiates community projects professionally.</li> </ul>
<b>4. Leadership</b>			
Provide effective, biblically grounded leadership with commitment to excellence.	<ul style="list-style-type: none"> <li>Practices service-oriented leadership in professional and spiritual life.</li> <li>Provides vision and facilitates educational change.</li> <li>Inspires holistic</li> </ul>	<ul style="list-style-type: none"> <li>Initiates opportunities for holistic curricular and instructional leadership growth and change.</li> <li>Demonstrates ability to practice curricular and instructional change.</li> </ul>	<ul style="list-style-type: none"> <li>Engages in critical reflection on, and evaluation of, leadership theories and practices to effectively lead in one's professional and personal sphere of influence.</li> <li>Modifies and/or develops</li> </ul>

# Doctor of Philosophy in Education

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	growth and change.		leadership models that facilitate growth and change in people and institutions through a sustainable process.
<b>5. Thinking</b>			
Think critically and creatively and serve as a catalyst for needed change in their community and in the world.	<ul style="list-style-type: none"><li>• Thinks Christianly.</li><li>• Exhibits creative and critical thinking skills.</li><li>• Makes responsible decisions, implements them creatively, and evaluates fairly.</li></ul>	<ul style="list-style-type: none"><li>• Exhibits creative and critical thinking skills in curriculum preparation and teaching practices within a Christian perspective.</li><li>• Makes responsible curricular and instructional decisions leading to transformative change in their community and in the world.</li></ul>	<ul style="list-style-type: none"><li>• Comprehends and applies eternal principles for decision-making in all aspects of life.</li><li>• Exhibits creative and critical thinking skills using a formal taxonomy.</li></ul>

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<b>6. Communication</b>			
Communicate effectively to promote stewardship, diversity, equity, and inclusion.	<ul style="list-style-type: none"><li>• Communicates orally and in writing effectively.</li><li>• Utilizes technology strategically.</li><li>• Works well with others.</li></ul>	<ul style="list-style-type: none"><li>• Amalgamates innovative curricular, instructional, and research tools in professional communication.</li><li>• Makes significant contributions in the promotion of stewardship, diversity, equity, and inclusion.</li></ul>	<ul style="list-style-type: none"><li>• Applied innovative communication skills and strategically uses current technologies, where appropriate, leading to change through synergy among professional communities.</li><li>• Makes significant contributions in the promotion of stewardship and in strengthening unity and commitment among stakeholders.</li></ul>
<b>7. Global Perspective</b>			
Address issues from a world perspective, yet appropriate to the context of their culture.	<ul style="list-style-type: none"><li>• Think globally, applied locally.</li><li>• Respects diversity.</li></ul>	<ul style="list-style-type: none"><li>• Contextualizes inclusive teaching and curriculum and instructional practices.</li><li>• Studies and applies diverse yet appropriate curricular and instructional practices.</li></ul>	<ul style="list-style-type: none"><li>• Adapts and/or creates models to promote understanding across cultures.</li><li>• Builds collaboration among intercultural groups to achieve shared leadership imperatives.</li></ul>