



Adventist International Institute
of Advanced Studies

Graduate School and Seminary

Graduate School
Education Department

Program E-Portfolio Document Rubric

Name: _____ Degree Program: _____ Date Submitted: _____

Scoring Criteria	1 Roughly meets expectations	2 Partially meets expectations	3 Adequately meets expectations	4 Exceeds expectations	Score
A. Sources of Learning* <i>Experiences relevant to program outcomes</i>	Documentation and description of learning experiences related to program outcomes are inadequate	Documentation and description of learning experiences related to program outcomes are somewhat adequate	Documentation and description of learning experiences related to program outcomes are adequate	Documentation and description of learning experiences related to program outcomes are amply adequate	
B. Demonstration of Learning <i>Artifacts</i>	Most of the portfolio materials and artifacts are not appropriate and relevant to the program outcomes	The portfolio materials and artifacts are somewhat appropriate and relevant to the program outcomes	The portfolio materials and artifacts are appropriate and relevant to the program outcomes	The portfolio materials and artifacts are very appropriate and relevant to the program outcomes	
C. Evidence of Learning* <i>Competencies</i>	The portfolio shows little or no evidence of learning tied to sound educational theory	The portfolio documents some, but not sufficient , learning tied to sound educational theory (or grounded in appropriate academic frameworks)	The portfolio adequately documents learning tied to sound educational theory (or grounded in appropriate academic frameworks)	The portfolio provides very clear evidence of learning tied to sound educational theory (or grounded in appropriate academic frameworks)	
D. Mastering Knowledge & Skills <i>Application of Learning</i>	The portfolio provides little evidence of the student's ability to use knowledge and skills for the program outcomes in practice	The portfolio demonstrates in a limited way, the student's ability to use the knowledge and skills for the program outcomes in practice	The portfolio documents the acquisition of knowledge and skills for the program outcomes, with some ability to apply them in practice	The portfolio demonstrates the student has mastered the knowledge and skills for the program outcomes and can apply them in practice	
E. Reflection on Learning <i>Aligned with program learning outcomes</i>	The portfolio provides little or no evidence of reflection on learning aligned with the program outcomes	The portfolio provides inadequate evidence of reflection on learning aligned with the program outcomes	The portfolio provides evidence of reflection on learning aligned with the program outcomes	The portfolio shows that the student has reflected with substantial depth upon how the learning experiences are aligned to the program outcomes	



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F. Layout/Mechanics <i>Completeness and quality of the portfolio presentation</i>	Assembly instructions have not been followed with critical portfolio elements not included; the quality of written, visual and/or digital presentation does not meet the standards	Most of the expected elements are included; the quality of written, visual and/or digital presentation does not meet the standards, with too many errors in spelling, grammar, and punctuation	The portfolio is well organized with all critical elements included; the quality of written, visual and/or digital the presentation is satisfactory with only minor errors in spelling, grammar and punctuation	The portfolio is well organized with all critical elements included; learning is well-documented with writing and production skills that exceed those of most college students	
G. Literature <i>Citation of relevant related/supporting literature from textbooks and/or articles</i>	Hardly cites any supporting or related literature from textbooks and/or articles	Cites very few supporting or related literature from textbooks and/or articles	Cites at least 5 relevant supporting or related literature from textbooks and/or articles	Cites more than 5 relevant supporting or related literature from textbooks and/or articles	
H. Christian Worldview <i>Evidence of integration of Christian worldview</i>	Presentation demonstrates no to very limited clear Christian worldview, although it might be implied.	Presentation integrates some Christian worldview and is written following a good moral standard.	Presentation integrates a good Christian worldview and is written following a good moral standard.	Presentation integrates an excellent Christian worldview and is written following a high moral standard.	
Overall Assessment	The passing score for a successful (i.e., passing) portfolio is 24 points (specify criteria to have at least 3 points)*weight/percentage for each criterion				TOTAL

*Impact

Name of Assessor (print) _____ Title _____ Signature _____ Date _____

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Approved by the Education Department on January 5, 2021

Adventist International Institute of Advanced Studies

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"Graduate Education with a Heart for Mission"